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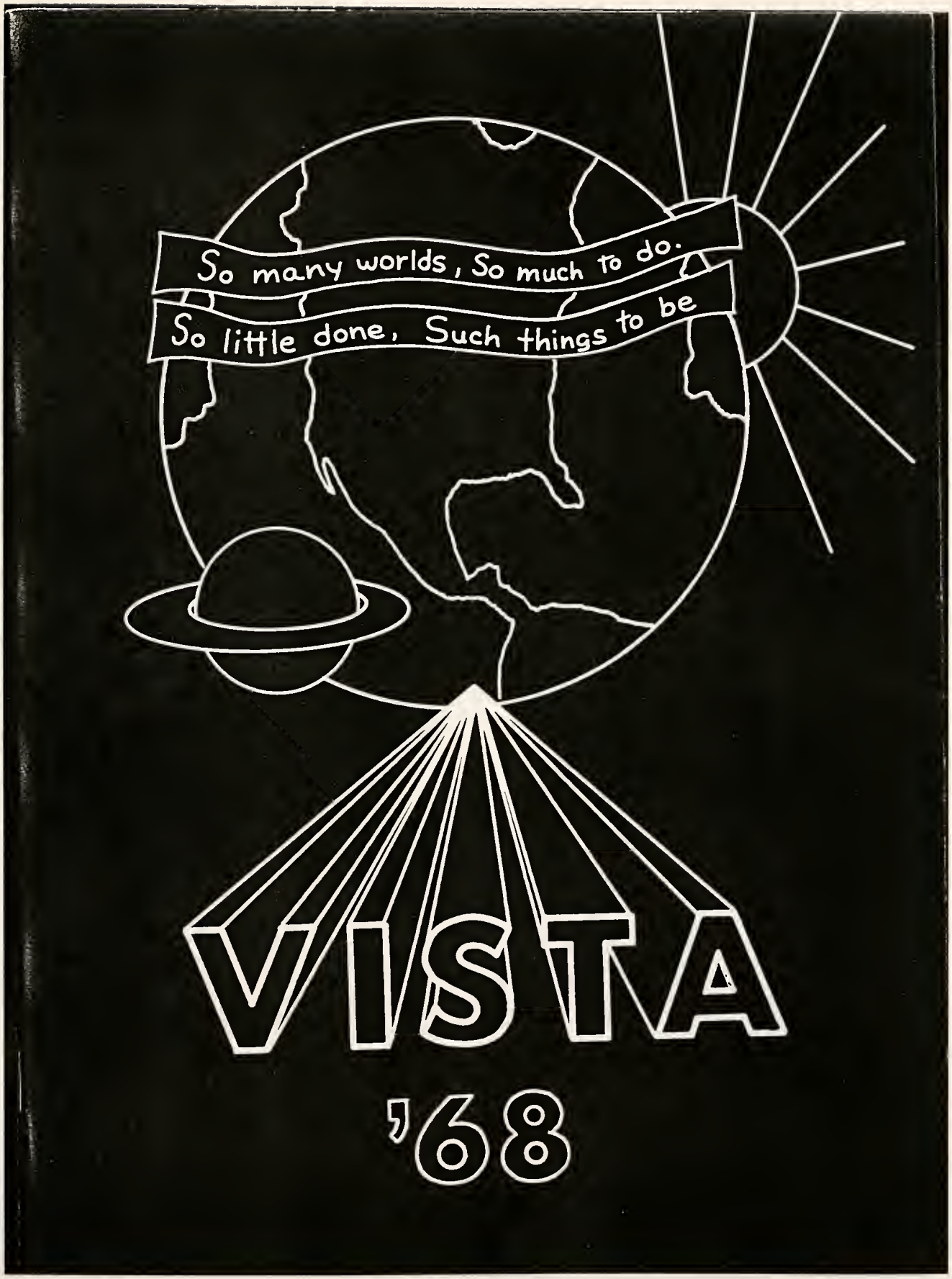
So many worlds, So much to do.
So little done, Such things to be
VISTA
'68

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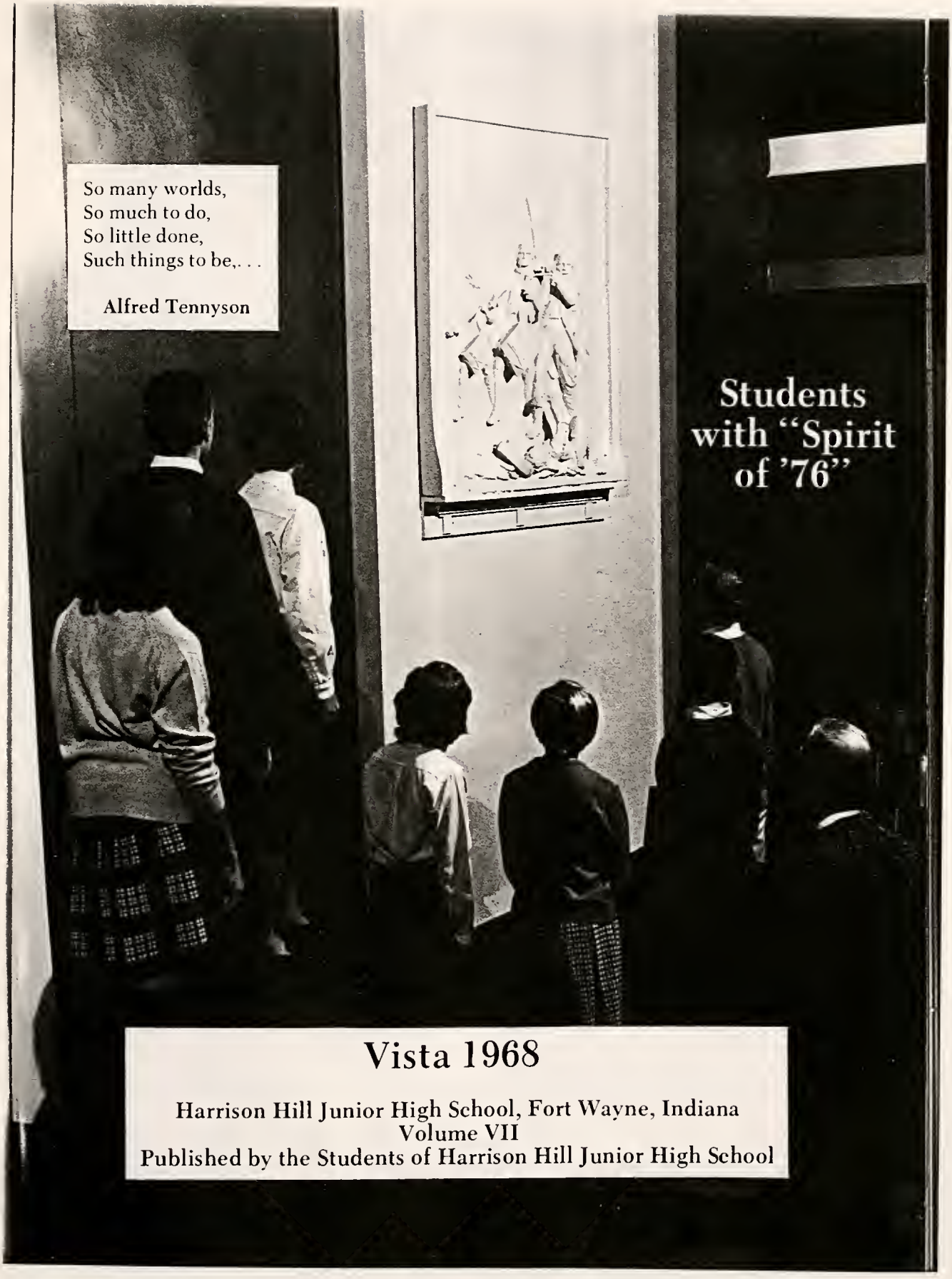


# Vista 1968

Harrison Hill Junior High School, Fort Wayne, Indiana
Volume VII
Published by the Students of Harrison Hill Junior High School

Homeroom periods are often used to discuss problems that arise from time to time. Ninth grader Tim Knox leads his homeroom in such a discussion.

# School vibrant with constant activity

With the ending of another school year, we should realize we have passed through an important part of our lives. As we look back over the year, with the help of the Vista, we remember times when we had fun, times when things were difficult, and times when we were unsure of where to go next.

We can evaluate the year for ourselves by asking not what we liked about it, but how much the knowledge we gained and experiences we went through will help us in future years. Although only one year has passed, the insight we have attained should stay with us forever, aiding us in our decisions that are sure to come.

Each of us must find our right place in the world, but there are so many opportunities we must be sure when we make our choice.

"So many worlds,
So much to do,
So little done,
Such things to be. . ."

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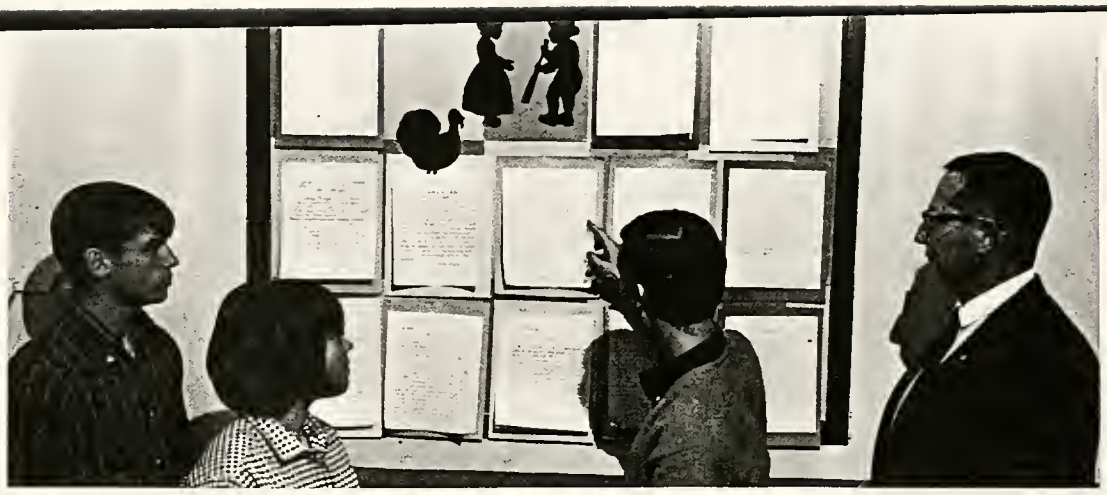
# ACADEMICS

Academic life at Harrison Hill begins at 8:05 in the morning and ends at 2:50 in the afternoon. During this class time students investigate the worlds of the past, present, and future. Between the fifty-five minute class periods, there is a five-minute break to enable students to change classes.

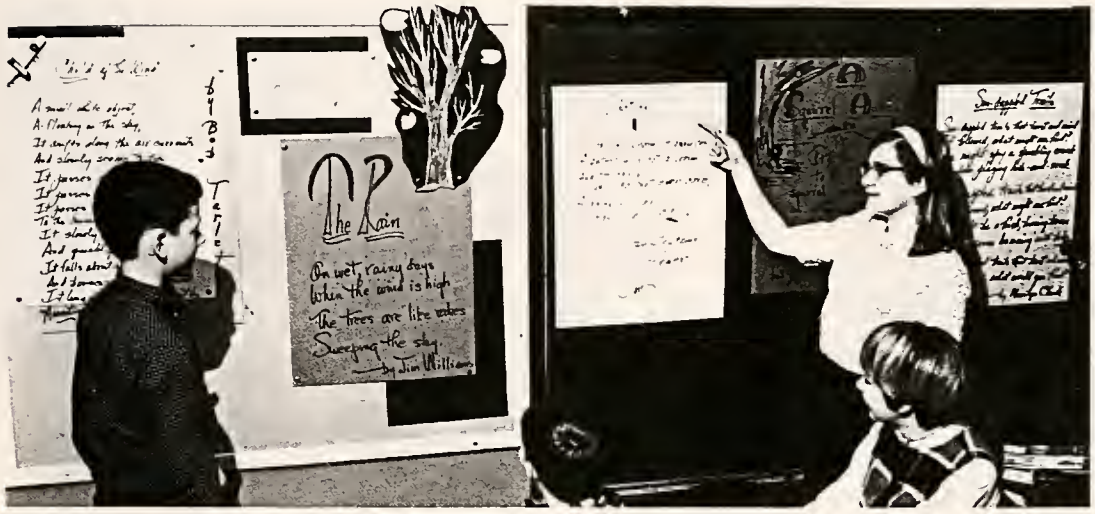


Bob Scholl, Becky Batchelder, and Mr. Urban Steckler listen as Roy White comments on Thanksgiving themes written for Mr. Steckler's ninth grade English class.

# Academic life covers many spheres . . .

Michell Coy, Geoffrey Silverman, and Miss Audrey Hochstetler listen while Alec Drummond discusses the relationship between the story, **Top Man,** and the climbing of Mount Everest Magazine articles in the background show pictures of the actual climbing.

Miss Georgia Thompson's seventh grade English class listens while Michael Novachcoff explains the structure of the ship used in the novel **Treasure Island** and Thomas Needham points out the location of the setting of the opening chapters of the book.




Eighth graders Bob Tarleton and Stephanie Heuer explain their poems to the rest of Miss Freda Withers' developmental language class.

# With English in prominent position

Krista Schloss and Tom Inskeep check their assignments on sentence diagraming for Mrs. Judith Timper. Diagrams, as part of the seventh grade language arts course of study, emphasize the structure of the English language.

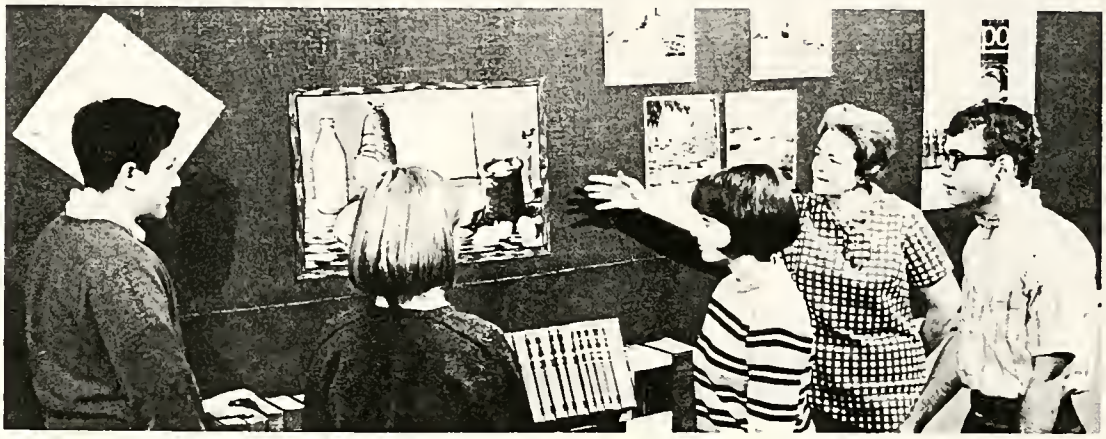
English is essential to the student in all of his classes. It provides the foundation for all school work he is required to do.

Classes study various literary works and practice the proper use of grammar. Ninth graders read and discuss the novel **Great Expectations.** Eighth graders read **Captain Courageous,** and seventh graders read **The Yearling.**

Developmental reading classes help seventh graders improve their reading skills with the use of folders prepared by the Scientific Research Association.

Eighth graders participate in developmental language classes which aid them in learning the proper public speaking abilities.

# As ninth graders discover other languages . . .



French students Mike Berk, Denise McCoy, Sandy Crabbs, and Mike Snouffer listen while Mrs Ann Gargett comments on French cuisine as illustrated in a recipe on a colorful wall-hanging.

Ninth graders are given a choice of French, Latin, or Spanish as the foreign language which they may study. Each of these subjects gives the students a wider understanding of other peoples and cultures, while at the same time helping them become better acquainted with their own language. In addition to a great amount of mental discipline, the study of a foreign language also provides pupils with part of their requirements for entrance to most colleges.

During the celebration of the Roman festival, Saturnalia, **REX** David Hoffman and **REGINA** Pam Hornberger declare David Hecht winner of a contest, while Phil Schloss, in background, casts his vote of opposition.

Spanish student Steve Philbrook treats Mr. Urban Steckler and fellow students Alison Lee, Nancy Heglin, and Peggy Schnen to a Spanish folk song.

Mr. Anthony Scatena II watches seventh grade geography students Catherine Effinger and Paul Wenbert as they locate Ireland on the globe and map.

Social studies classes serve the pupil of today as a bridge between the world of yesterday and the world of tomorrow. United States history and government and Indiana history, as well as geography and citizenship classes, all, in one way or another, help the student know and appreciate others—past and present, while at the same time prepare the student to assume his place in the world of tomorrow.

In addition to the expected use of textbooks and teachers' lectures, social studies at Harrison Hill is made more meaningful by frequent use of films and filmstrips, skits, guest speakers, special projects, television, and records.

# All students explore world of social studies

To help students learn proper voting procedures Mr. Van Gehl s citizenship class staged an election for mayor at the same time that Fort Wayne was voting for a mayor. Election officials Rick Ladd and Jeff Weaver perform their duties as Gayle Scott prepares to enter the voting booth and Barry Silberg awaits his turn to vote.

Mr. Hugh Howenstine and members of his United States history class, Andrew Markley, Jerry Treece, and Nancy Wright, consider the hardships suffered by patriots during the Revolutionary War. John Brooks and Cathy Dicker do research on the topic at their desks.

# Tomorrow's citizens learn scientific approach . . .

Learning how to put word phrases into mathematical expressions is a basic tool of mathematics. Eighth graders Nancy Wright, Wendy Marquart, Clyde Brumm, and John Amstutz demonstrate their understanding during Mr. Gisler's class.

Kelly Myers, Marilyn Gallatin, and Connie Hambrock find solution sets for inequalities in Miss Virginia Danuser's algebra class. Classmates Sandra Crabbs and Marianne Alatza compare their work with that on the board

"So much to do . . . such things to be" can be daily applied to the study of mathematics at Harrison Hill. Seventh and eighth grade mathematics aims to strengthen the basic principles which were acquired in previous years. At the same time new concepts are introduced which prepare many students for algebra in the ninth grade. Those who do not have algebra as part of their ninth grade program pursue general mathematics in greater depth.

Seventh graders learn many basic principles of modern mathematics. Amy Mansbach, Tom Fortney, Scott Horber, and Karen Hoffman, of Miss Ruth Whittern's class, listen as Iralene Cook explains her geometric design.

Gale Beardsley shows Bob Brateman and Mr. Edward Innis the location of the larynx during ninth grade health class.

# For dealing with problems of future . . .

Mrs. Jane Griggs, Cindy Augsburger, Sue Ebnit, and Jeff Stellhorn watch as Larry Deal explains one way of conserving natural resources.

Biology students Lanette Babbitt, Barb Klooze, Tina Koeneman, Vicki Gruber, and Gale Beardsley observe as Mr. Van Gehl explains the microscope and its uses.

Science offered to the junior high students enable them to become more aware of the complexities of themselves and their environment. Seventh graders participate in a general science class for one semester, while eighth graders complete a whole year. With the strong foundation established in seventh and eighth grade, ninth graders can elect either biology or general science for their programs.

In addition, as part of the junior high program, health and safety is taught all ninth graders for the equivalent of one semester.

# While never overlooking aesthetic, practical

Members of Mr. Frank Robert's ninth grade art classes designed and created tapestries as one of their projects. Jane vanOosten, Brenda Dunfee, Ray Long, and James Beaman concentrate on weaving an artistic pattern into their tapestries.

Ninth graders Marcia Goshorn and Timothy Knox square dance during one of the Friday co-ed dancing gym classes.

Boys in Mr. Frank Goldman's eighth grade industrial arts classes construct projects using the various machines. The use of protective goggles while in the shop is a practice which was inaugurated this year

One of the aims of the home economics classes is to teach the girls how to be poised and well-groomed. Mrs. Diane Passwater, Mr. Van Gehl, and Miss Georgia Thompson prepare to sample cakes made by the girls for a tea at which they served as hostesses to the teachers.

Art, home economics, physical education, industrial arts, and music are all required subjects at one time or another during the junior high years. Each of these subjects, in its own way, develops the creative potential of the students. And each of these subjects, in a corresponding manner, helps students acquire skills which are very practical and which will be most useful to them in future years.

# ADMINISTRATION AND FACULTY

Principal Kermit Leininger presents Miss Mary Catherine Hahn, publications advisor, the Columbia Scholastic Press Association first place certificate awarded to last year's Vista. With the help of Harrison Hill's staff, students are able to realize such achievements.

# Mr. Leininger, Mr. Mulligan guide faculty . . .

Mr. Kermit Leininger looks through **The Bulletin**, a publication for school principals, in his never-ending task of keeping current on academic developments.

Mr. Kermit Leininger, principal of Harrison Hill Junior High, in his demanding position meets people from many different walks of life. He discusses the school system with parents of pupils, tries to solve a variety of student problems, and discusses daily problems and teaching techniques with faculty members. In addition, he must attend many school related meetings.

Despite this busy schedule, Mr. Leininger tries to become acquainted with each student. One of the ways in which he accomplishes this goal is by personally programming each student's schedule each year. He also never misses an opportunity to attend student social functions and athletic events. His constant contributions to the regular school day help every student.

Mr. Glenn Mulligan checks the schedule of meetings in **The Observer**, official publication of the Fort Wayne Community Schools

Mr. Leininger and Mr. Mulligan, during a day's time, frequently confer regarding school matters.

Mr. Glenn Mulligan, a very important part of the world of Harrison Hill, returns, after a year's leave of absence, to the new position of assistant principal. Though his administrative responsibilities are changed with this new position, his main contact with the students is still chiefly in the field of guidance. Among his duties as guidance counselor he discusses problems with students and helps them to determine their electives for ninth and tenth grade. As moderator of Student Council, he impresses upon the members the importance of working together for the school.

Principal, faculty, and students are happy to have Mr. Mulligan back at Harrison Hill.

# With aid of office staff, school nurse

Friendliness and efficiency could be synonyms for Harrison Hill's office workers. Most people are aware of the normal filing, typing, telephone answering, mimeographing, and bookkeeping performed by these ladies for the administration and faculty. However, few people realize the many services "above-and-beyond the call of duty" performed for the students—the forgotten lunches delivered, the torn clothing mended, the bruised knees tended. All these and many other kindnesses are performed in such a way that the office is considered a friendly part of the world of Harrison Hill.

Among others also seen in the office from time to time are the school nurse, speech and hearing therapists, and the school psychometrist.

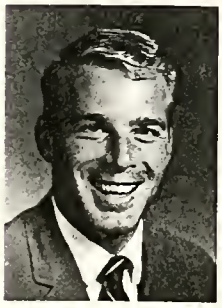
Mrs. Burnice Toor prepares to run off a test on the mimeograph machine. As one of her many duties she also makes use of the Thermo-Fax machine in preparing materials for faculty members.

Tom Borgmann hands Mrs. Joan Sterling a message from his homeroom teacher. Supplying information to teachers' inquiries is one of the valuable services provided by the office staff.

Miss Barbara Spiegel, school nurse, and Reed Eberly pose for photographer to show check-up which students may receive when they do not feel well.

JOYCE BAUSSER, teachers' aid, library assistant . . . especially enjoys people, travel, gourmet cooking

VAN T. GEHL, B.S., Vincennes University and Indiana State University; M.S., Ball State University . . biology, citizenship teacher, sponsors intramurals . . . likes young people.



RONALD G. CAPTAIN, B.S., Butler University . . . biology, general science teacher, track, ninth grade basketball coach . . . likes all sports, especially golf.

DALLAS J. GISLER, B.A., Defiance College; M.S., Indiana University . . . teaches mathematics, sponsors Mathematics Club . likes co-operative students.

# Conscientious faculty members work . . .

VIRGINIA DANUSER, B.S., M.S., Indiana University . . mathematics teacher, sponsors Bowling Club . . likes bowling, sewing, knitting.

H. FRANK GOLDMAN, B.S., Indiana University; M.S., Purdue University . . . teaches home arts, industrial arts, sponsors Industrial Arts Design and Mechanics Club . . likes people who work at friendliness

ANN GARGETT, A.B., Indiana University, M.S., St. Francis College . . . teaches French, English, sponsors Junior Wranglers . . likes reading, knitting, music, the teenager

Much time is spent by teachers on work related to daily class work. Mrs. Judith Timper brings a student folder up to date, while her service worker Deborah Schmitz mounts an assignment for display.

# To guide pupils through world of learning . . .

Harrison Hill teachers are seldom at a loss for words to describe their students. This year the faculty has found a wide variety of qualities in the students they have taught, learned from, and tried to understand. These typical teen-agers are described as a joy, a tear, a responsible citizen, fun, cooperative, loyal to school and family, enthusiastic, a little better behaved than expected, honest, and friendly to substitute teachers. It is agreed by many that Harrison Hill students ARE Harrison Hill.

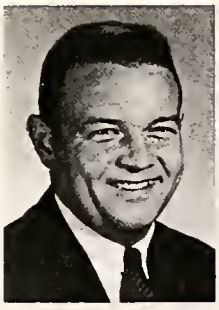
JANE GRIGGS, A.B., Earlham College; M.A.T., Indiana University, graduate work at Mexico City College, Mexico . . . science teacher, sponsors Typing Club.

MARY CATHERINE HAHN, B.S., St. Francis College; M.S., Purdue University . . . mathematics teacher, sponsors Journalism Club, advisor of Beacon and Vista . . likes students, travel, children's literature

ORMA HEASTON, B.A., Bowling Green State University . study hall teacher . . likes a person who is enthusiastic in his endeavors.

AUDREY L. HOCHSTETLER, B.S., Ball State University . . . vocal music, language arts teacher, sponsors Seventh Grade Training Choir . . . likes basketball, fishing, ice cream, dislikes noisy classrooms.

HUGH L. HOWENSTINE, A.B., Manchester College; A.M., Columbia University, additional work at Indiana and Purdue Universities . . . social studies teacher, audio-visual co-ordinator, sponsors Typing Club . . . likes Harrison Hill.



EDWARD J. INNIS, B.S., M.A., Ball State University . . . teaches health, physical education, sponsors Ninth Grade Intramurals . . . coaches varsity football, reserve basketball . . . likes a true Harrison Hill fan.

CAROL LOVE, B.S., Indiana University . . librarian, sponsors Library Club . . likes students who use library wisely.

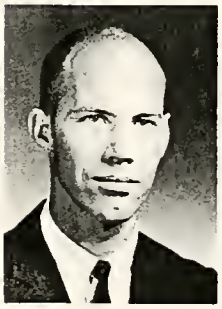
# To encourage pupils to think independently

VIRGINIA LOVELAND, A.B., Western College for Women, additional work at Indiana University . . . teaches Latin, English, sponsors Service Club . likes students who show evidence of a desire to learn, dislikes insincerity

RALPH A. RINGGENBERG, B.S., M.A., Ohio State University . . mathematics, science teacher, sponsors Photo Club enjoys hobbies of photography, boating, and trombone.

LOWELL E. MOENNIG, B.M.E., VanderCook College; M.S., Wayne State University . . . instrumental music teacher, sponsors Pep Band . likes traveling, listening to musical classics

FRANK ROBERTS, B.S., Ball State University, M.S., St. Francis College . . . teaches art, sponsors Art Club . . . likes art galleries, concert halls, and sports arenas.



BEVERLY MOORE, B.S., M.A., Ball State University; Guidance Certification, St. Francis College . teaches girls' physical education, health and safety, sponsors Ninth Grade GAA, Officials Club, Cheerleaders . . likes enthusiastic, fun-loving teenagers, cats, and Florida in the Spring

ANTHONY SCATENA II, B.S., St. Francis College, additional work at California State College social studies teacher, H H Club sponsor likes junior high students with very high school spirit and ability to cope with competition

SHIRLEY ANN NICHOLAS, B.S., Indiana University . . . teaches physical education, sponsors Seventh and Eighth Grade GAA, helps with Ninth Grade GAA and Officials Club . likes people who do the best they are able to do and don't quit.

JUDY SCHWARTZ, B.M. Mus. Ed., Butler University . . . teaches general, instrumental music . . . likes sports, playing guitar, teaching, and Harrison Hill.

# And to apply knowledge constructively

Dawn Snouffer talks to Miss Beverly Moore. While helping students is part of Miss Moore's responsibility in her capacity as guidance counselor, all teachers, while having full schedules, can always find time to talk with students.

JEANNETTE B. SMITH, B.A., Indiana University, additional work at North Manchester and Indiana University Extension . . . teaches developmental reading, sponsors Typing Club . . . dislikes people who always gripe about non-essentials.

URBAN F. STECKLER, A.B., Evansville College; M.S., Indiana University . . . teaches Spanish, English, sponsors Eighth Grade Dramatics Club . . . enjoys Blue Grass banjo music and travel trailering

GEORGIA THOMPSON, B.S., M.S., Indiana University . . . teaches language arts, developmental reading, sponsors Spelling Club . . . likes travel and reading.

JUDITH TIMPER, B.A., Valparaiso University . . . teaches language arts, sponsors Seventh Grade Public Speaking Club . . . likes cooking, eating good food, reading for enjoyment, and sailing.

RUTH WHITTERN, B.S., Ball State University, additional work at University of Chicago, Indiana University . . . teaches mathematics, sponsors Chess Club . . . likes school and all of the challenges that go with it.

JANICE ZICKGRAF, B.S., Home Economics, St. Francis College; M.S., Education, Indiana University . . teaches general homemaking, social studies, sponsors Clothing Club . . . likes people, good books.

FREDA WITHERS, Ph.B., University of Chicago; M.A., Columbia University . teaches history, developmental language, language arts, sponsors Heritage Club.

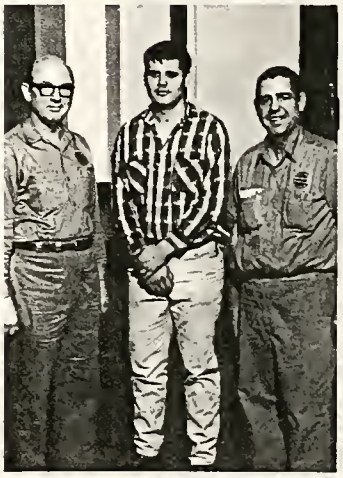
# Other personnel help school function

The staff of the cafeteria works energetically to prepare a nourishing, hot lunch for the Harrison Hill faculty and student body. These ladies are Ann Matthias, Louise Kuhn, Isabelle Miller, Iris Saylor, Violet Pease, and Mrs. Ella Riedel, manager.

Aiding Mrs. Riedel in the cafeteria is a group of students who expedite the serving of food and help with the dishwashing chores. These students are Jay Rohleder and Mark Jones, **FRONT ROW**; and John Rohleder, David Heywood, Jane Geyer, Mike Henry, Steve Brockmeyer, and George Lampe, **BACK ROW**.

Mrs. Rose Buerkle takes time from her demanding schedule to admire the artwork in the showcase. Mrs. Buerkle has given her conscientious and faithful service to Harrison Hill for 10 years.

Custodians, kitchen staff, helpers, and matron all work together to provide a clean and healthy school. Their work starts early in the morning and often lasts until long after the school day is over. Without their services it would be difficult to maintain an atmosphere conducive to learning. Some students may take the constant aid given them by these people for granted, but their help keeps the world of Harrison Hill running smoothly.



Head custodian Ervin Stephan, Charles Maldeney, and chief engineer Paul Claymiller are responsible for the maintenance of the school. Other custodians not pictured are Gerald Dominy and Ralph Baysinger.

# STUDENTS

Even though the junior high has a closed lunch period, students are given an opportunity, after finishing their lunches, to go outside when the weather permits and relax. Here the pupils return to continue with their classes.

# Upperclassmen strive for academic mastery . . .

Gail Abramson
Marianne Alatza
Christine Allen
Ralph Anderson
Lanette Babbitt

Rebecca Batchelder
Randal Bates
James Beaman
Gale Beardsley
Michael Berk

Howard Blood
Thomas Borgmann
Robert Brateman
Ruth Burgess
David Burrell

Sally Burton
Jo Ellen Bushee
Joyce Bussard
Cynthia Byer
Dan Cameron

Thomas Carroll
John Clarke
Louise Clevenger
Guy Colerick
Sandra Crabbs

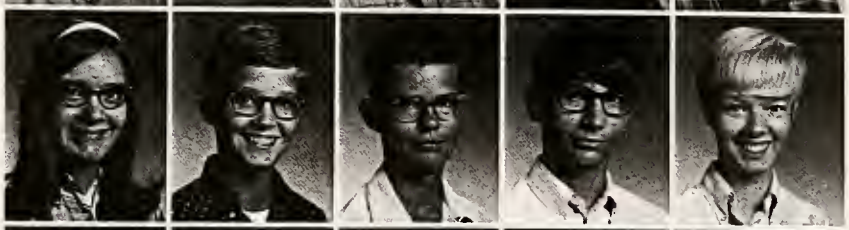
Scott Crouch
Marcy Davis
Lawrence DeVincent
Caroline Dickmeyer
Arthur Dochterman

Linda Dolby
Linda Doyle
Mark Drake
Denise Driver
Brenda Dunfee

# Of algebra, biology, French, Latin, Spanish . . .

Reed Eberly
Christine Eich
Ted Erick
Cynthia Etter
Timothy Feaser

Cathy Fiedler
Neal Forss
Paul Fortin
Clifford Fortney
Marilyn Gallatin



Burkhard Gallmeister
Mark Gallmeyer
Paul Gates
Garry Gerdom
Joseph Gernand

Catherine Golden
Jan Goldstein
Marsha Goshorn
Kenton Graue
William Green

Vicki Gruber
Connie Hambrock
Larraine Hamrick
Kathleen Harding
Marie Harkinson

Randall Harris
David Hecht
Charles Hees
Nancy Heglin
Diane Hershberger

Erika Hetzner
Robert Hines
Celestine Hite
Paul Hoff
David Hoffman

Barton Hofherr
Ruth Hollenberg
Flaim Holmes
Linda Hoover
Pamela Hornberger

Robert Howard
Leslie Hullinger
Cynthia Humphrey
Diane Lynn Hunter
Deborah Huyghe

Donald Jaggers
Brian Johnson
Judith Jones
Mark J. Jones
Julie Ann Keller

# Aided by regularly scheduled study periods . . .

Neoma Kenwood
Anne Keyes
David Kigar
Rebecca King
Glenn Klepper

Barbara Klooze
William Timothy Knox
Christine Koeneman
John Richard Ladd
Alison Lee

Rita Kay Lochner
Phillip Todd Loe
Charles Ray Long
Barbara Love
Martha McCallister

Denise McCoy
Deanne McKay
Jan McMurtry
Dana Manning
Kathleen Mannisto

Laurel Markey
Beth Marquart
Pamela Matter
Janet Meads
Cheryl Mielke

Scott Miller
Susan Miller
Thomas Miller
Kelly Jo Myers
Pamela Mynatt

Steven Niemeyer
Carl Norris
Deborah Orwin
Thomas Otis
Richard Papazian

# End junior high years at Harrison Hill . . .

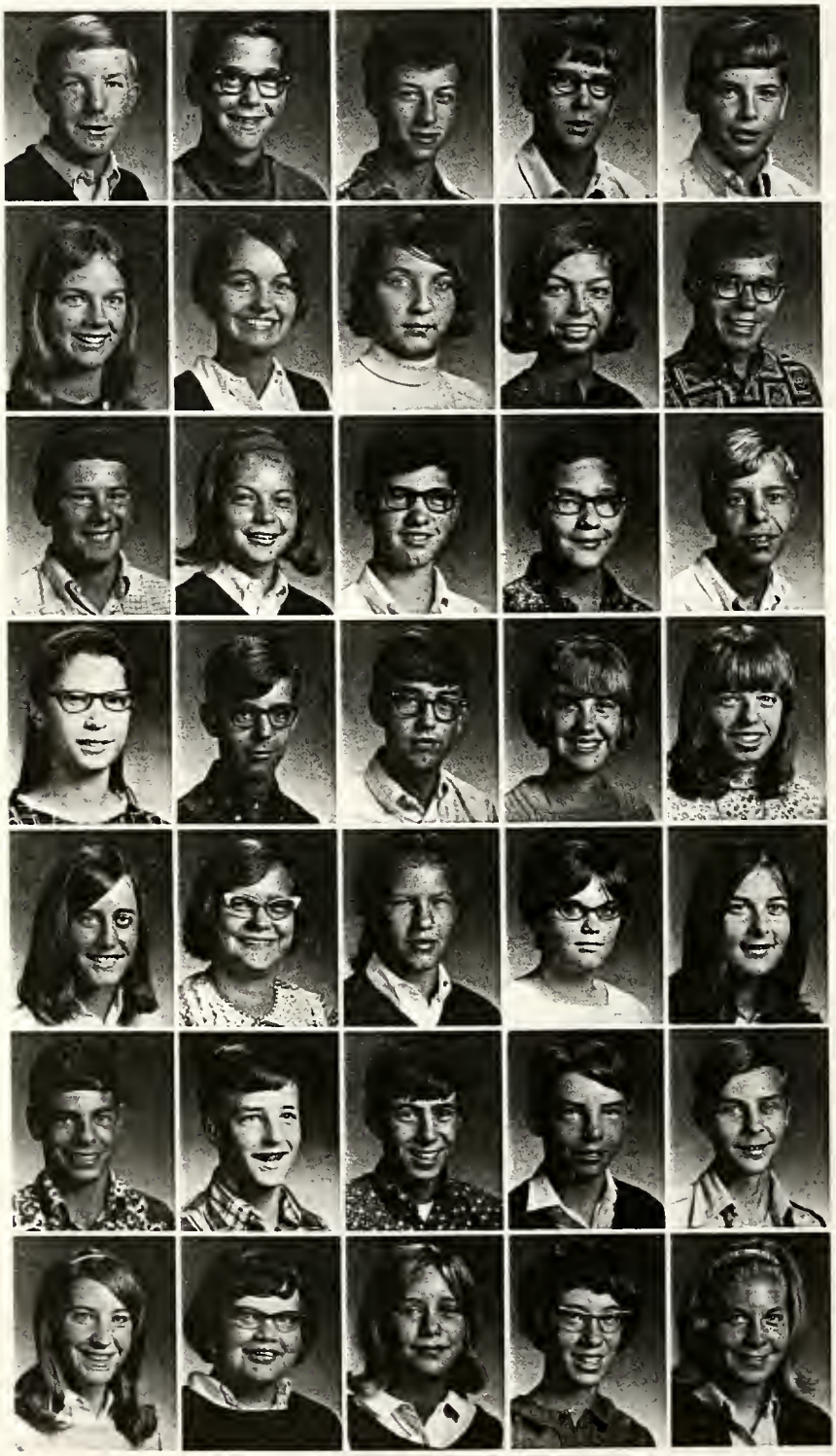
Nancy Pequignot
Nicholas Phelps
Stephen Philbrook
Deborah Pleak
Randy L. Raypole

Timothy Reynolds
Loraine Rhinehart
James Rohrer
Diane Rose
Mary Joanne Sauer

Susan Schafer
Karlene Schlatter
Thomas Schlichter
Phillip Schloss
Margaret Schoen

Robert Scholl
Scot Schouweiler
Robert Schwartz
Gayle Lynn Scott
Judith Ann Scranton

# With ninth grade banquet, recognition day



John Shedron
Barry Silberg
Steve Simon
Kenneth E. Smith
Mark Craig Smith

Terri Smith
Valli Jean Smith
Melissa Snider
Dawn Snouffer
Michael Snouffer

Gerry Snyder
Joyce Snyder
Kim Stahn
Allen Steinman
Timothy Jay Stoddard

Margaret Storck
James Swain
John Szink
Sharon Tatman
Jane Tomkinson

Sallie Trimble
Tamara Tuenge
Jane vanOosten
Vicki Wagner
Elizabeth A. Wamsley

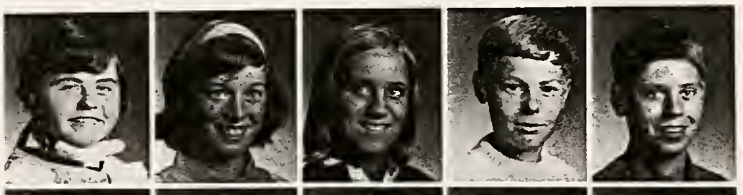
Russell Warfel
Jeffrey Weaver
John Weber
John H. Welty
Roy White

Andrea Ty Whiting
Kathy Wildermuth
Gail Lynn Woods
Georgia Wralstad
Wendy Wright

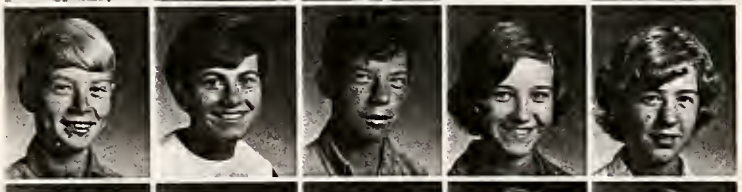
Art Club members Sandra Crabbs, Dawn Snouffer, and Diane Rose, under the supervision of Mr Frank Roberts, prepare tray favors for the children in the pediatrics ward of the Lutheran Hospital. This is one way in which Harrison Hill students participate in the life of the Fort Wayne community.

# Eighth graders begin second year . . .

Jane Adams
Debra Allen
Marilois Allen
John Amstutz
Randy Armstrong



Richard Ashton
Cynthia Augsburger
Samuel Bailey
Sarah Rebecca Banet
Susan Barker



Constance Bartkiewicz
Scott Beatty
Thomas Beckman
Patricia Bennett
Eric Bergendahl

Kathleen Black
Patricia Bohlender
Marsha Book
Frankie Kay Borton
Catherine Brazelton

Dana Bredemeyer
Paul W. Brennan II
Steven Brockmeyer
Bruce Bromley
John Brooks

Mark A. Brown
Joseph Brumbeloe
Clyde Brumm
Barbara Buck
Linda Bultemeier

# At Harrison Hill Junior High School . . .

Delmas Randall Bush
Rodney Buzzard
Marilyn Clark
Marcy Cole
Michael Coleman

Shirley Cook
Michell Coy
Sheila Crouch
Larry Deal
Cathy Dicker

Timothy Dickmeyer
Carol Dinnen
Kenneth Drake
Alexander Drummond
Debra Sue Durbin

Debra Jean Durham
Cathy Dusing
Susan Ebnit
Michael Edington
Stephen Elmer

David Erdel
Dann Erick
Kent Erickson
Cathy Etter
Debra Fansler

Raymond Fahri
Charlotte Fruechtenicht
Rhonda Gerson
James Geyer
Jane Geyer

Marcia Geyer
Jean Louise Gordon
Stewart Griest
Kevin Gross
Douglas Hamilton

Mary Catherine Harber
Marvin Harkinson
Christopher Havens
Michael Headford
David Hendry

Michael Henry
Stephanie Heuer
Jerry Highley
Karen Hile
Barbara Hines

Kim Hinton
Dan Hoff
Ronnie Holt
Lawrence Hovee
Debra Hughes

Deeanna Huyghe
John Irwin
Sandra Jackson
Charles Jaggers
Ann Elizabeth Johnson

Kathleen Johnston
Michael Junk
Cassandra Katras
Andrew Kellogg
Gregory Kettler

# Enjoy half year of home economics or shop . . .

Michael Kleeberg
Kristine Kleifgen
Timothy Krauhs
Julie Kreischer
Laura Kreischer

James Krzyminski
Dennis Kunkel
George Lampe
A. Scott Lawson
Marianne Leas

Steven Loggins
David Lohman
Deborah Lyster
Janice McDonnell
Gary McEachern

James McGinnis
Nancy McKay
David McMahan
Cheryl MacFarlane
Peggy Maier

Stephen Manning
Andrew Markley
Wendy Marquart
Cecyl Ann Metz
Patrice Ann Meyers

Bradley Miller
Daniel Miller
Paul Mitchell
Michael Motter
Gregg Mumma

Laura Mynatt
Linda Nelson
Alan Neuenschwander
David Nickel
Christine Nicklin

Dennis W. Nidlinger
Nancy O'Neal
Clifford Clark Ostermeyer
Thomas Penny
Amy Penwell

# Take PREP tests in mid-January . . .

Robert Petrie
Kenneth Pickell
Janet Poitras
Joan Purdy
Jeffrey Reed

Laurel Rhodes
Diana Robbins
John Rohleder
Karen Rose
Gregory Roth

Elizabeth Ruhino
Jeffrey Salon
Louis Schachter
Cynthia Scholl
Shelley Sery

Richard Sheets
Geoffrey Silverman
Timothy Singer
James Sinish
Nancy Siples

Gary Richard Smith
Lorene Smith
Maris Todd Smith
Kurt Snouffer
David Sorlie

Steven Sprunger
Jeffrey Stellhorn
Larry Stout
Laura Stroble
Katherine Stroh

Lenore Sudhop
George Swager
Peter Talarico
Robert Tarleton
Mary Lou Thomas

Richard Thomas
Theodore Tiernon
Kristine Towns
Jerry Treece
James Tritch

# Study fundamentals of developmental language

Debra Tudor
Cynthia Vlot
Michael Waddell
Kim Waldschmidt
Timothy Warner

Steven Weitzman
Michael Welch
Frank Benjamin White
Susan Wickman
Steven Wiebke

Mark Wildermuth
James J. Williams
Stephen Wirick
Ilona Wolf
Martha Wright

Nancy Wright
Lori Yoder
Sheryl Yordy
Jane Young
Patti Zies

Michael G. Alatza
Andrea Amstutz
James Anderson
Geoffrey Anspach
Beth Ann Auman

Susan Kay Ball
Susan Lesley Ball
Thomas Banet
William Bauhof
Randolf Beerman

Valarie Beighley
John Billingsley
Charles Allan Binning
Jospeh Bir
Dana Beth Blumenthal

Gary Bower
Rebecca Bowser
Gregory Brockman
Deborah Brown
Bryce Burgess

# Seventh graders introduced to new world . . .

Edwin Burgess
Susan Burgess
Jeffery Burkholder
Elizabeth Burrell
Christine Byanski

Michael Campati
Deborah Cassaday
Malinda Sue Chapman
David Childers
James Clark

Bruce Allen Clarke
Cheryl Click
Debra Coleman
Randy Collins
Iralene Cook

Michael Crain
Robert Cress
Bruce Curley
Joseph Dahman
Mark Diekmeyer

Louise Ann Dobler
Kathryn Ann Doermer
Rebecca Douglas
Sarah Dowling
Richard Druesedow

Diane Dumas
Cheryl Dunfee
Gregory Dunn
Joyce Edgar
Catherine Effinger

Jessie Eicher
Jack Erick
Juanita Gail Escosa
Michael Falk
Deborah Fankhouser

Cheryl Fiedler
Susan Fogle
Thomas Forbes
Thomas Fortney
Steven Franke

# Of junior high freedoms, responsibilities . . .

Diane Gallmeyer
Michael Gillig
Lisa Gilliland
Kenneth Gould
Scott Graue

David Hambrock
Richard Hanauer
Marcia Hartley
Theodore Hartzler
Jane Ellen Hayes

Carolyn Hendricks
Cathryn Ann Hess
Philip Hetzner
David Heywood
Leo Hile

Cheryl Hillenburg
Gregory Hite
Mark F. Hoff
Karen Hoffman
Jean Hollenberg

# Adjust to changing classes hourly . . .

Colby Holmes
Larry Holt
Scott Horber
Margaret Howard
Elizabeth Hunter

Thomas Inskeep
Beth Ann Jaques
Brent Johnson
Mary Johnson
John A. Jones

Mark Alan Jones
Virginia Kayser
Victoria Keenan
Jackie Keirns
Thomas Kimbrough

Karen King
Sandra Diane Kleeberg
Lawrence Klooze
James Rickman Knight
Gregory Koehlinger

Robin Claire Kuntz
Terri Ladd
Beth Lake
John Langdon
Byron Scott Laurie

Anita Leas
David Lee
Susan Limecooly
Craig Longardner
Gary McKay

Amy Mansbach
Deborah Meads
Linda Meeks
Susan Mellott
Paul Mielke

Keith Miller
Lantz Michael Mintch
Steven Moore
Sara Mossburg
Thomas Needham

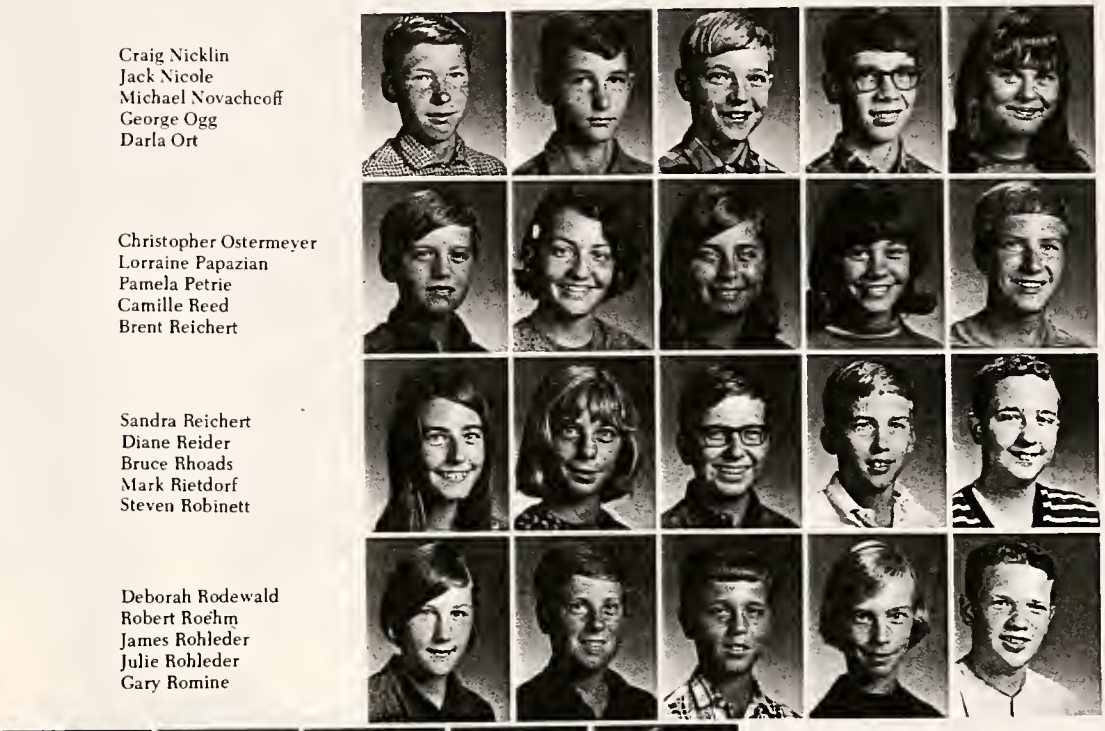
# Work at SRA in developmental reading . . .

Craig Nicklin
Jack Nicole
Michael Novachcoff
George Ogg
Darla Ort

Christopher Ostermeyer
Lorraine Papazian
Pamela Petrie
Camille Reed
Brent Reichert

Sandra Reichert
Diane Reider
Bruce Rhoads
Mark Rietdorf
Steven Robinett

Deborah Rodewald
Robert Roehm
James Rohleder
Julie Rohleder
Gary Romine



Patricia Rudderham
Ronald Rupnow
Irving Schaefer
Krista Schloss
Katherine Schmidt

Deborah Schmitz
Mary Lisa Schouweiler
Debra Scott
Michael Scott
Scott Senseny

Cathy Shedron
Michelle Shepp
Pamela Sheray
Debra Shultz
Leah Singer

Virginia Small
Susan Smalley
Rebeccah Smith
Richard D. Smith
Karla Snavely

# Team practices basketball at 7:00 a.m.

Susan Snouffer
Tamara Snouffer
Michael Spears
Sherri Standiford
Lisa Stroble

Alan Stroh
June Swager
Alice Taylor
Thomas Toy
Gregory Troutner

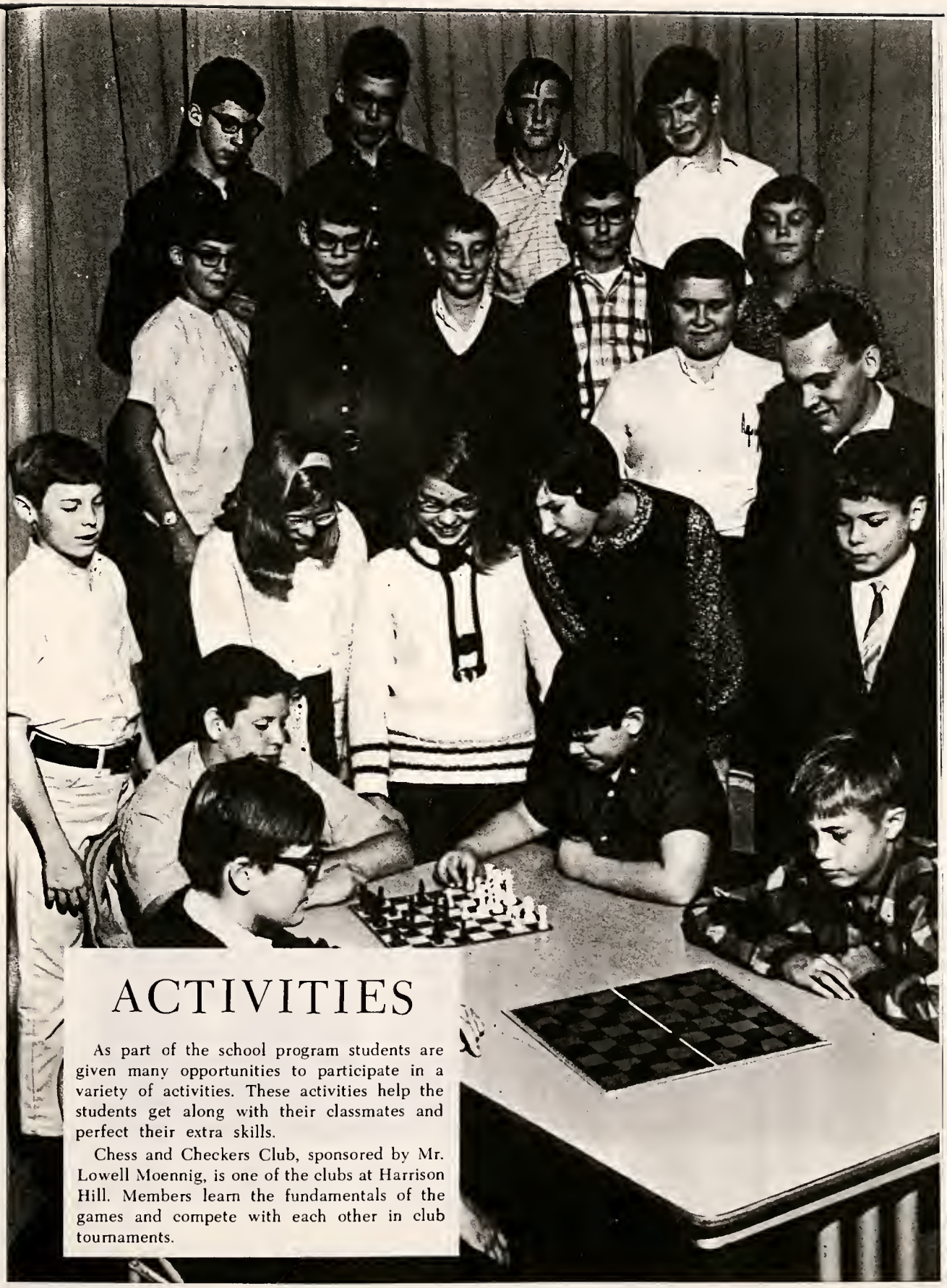
James Vail
Belinda Vlot
Curtis Vogel
Deborah Waddell
Barbara Weinert

Mark Welsh
Paul Wenbert
Mary Werkman
Susan White
John Preston Williams

John Wiley Williams
Lynn Winge
Stephen Woods
Martin Worthman
Wendi Wyss

Deborah Yoder
Barbara Young
Andrew Zaderej
Barbara Zala
John Zintsmaster

Service worker Barbara Love counts the number of food items cntributed to the Christmas Bureau by her homeroom. Christmas for many Fort Wayne families was a little brighter because of this annual Service Club project



# ACTIVITIES

As part of the school program students are given many opportunities to participate in a variety of activities. These activities help the students get along with their classmates and perfect their extra skills.

Chess and Checkers Club, sponsored by Mr. Lowell Moennig, is one of the clubs at Harrison Hill. Members learn the fundamentals of the games and compete with each other in club tournaments.

# Students publish Vista, Beacon . . .

Vista staff members are Rita Lochner, Beth Marquart, editor; Reed Eberly, associate editor; Laurel Markey, and Nancy O'Neal, **SEATED. STANDING** are Miss Mary Catherine Hahn, advisor, and Tom Borgmann.

Beth Marquart and Nancy O'Neal make a last minute check to see that pictures are cropped correctly before sending a portion of the yearbook to the printers.

Vista salesmen achieved sales to almost 100% of the school enrollment. Those in the **FRONT ROW** are Nancy O'Neal, Vicki Gruber, Sandra Jackson, Susan Ebnit, Rita Lochner, Steve Weitzman, Steve Woods, Andrew Zaderej, Keith Miller, Margaret Howard, and Krista Schloss. In the **BACK ROW** are Lori Rhinehart, Laurel Markey, Becky Banet, Michael Berk, Michael Gillig, James Krzyminski, and Reed Eberly.

Beacon staff members all help to publish the monthly newspaper for their fellow students. **SEATED** are John Brooks, sports editor; Alison Lee, associate editor; Gail Woods, editur; Jane Adams, feature editor; and Linda Doyle, copy editor

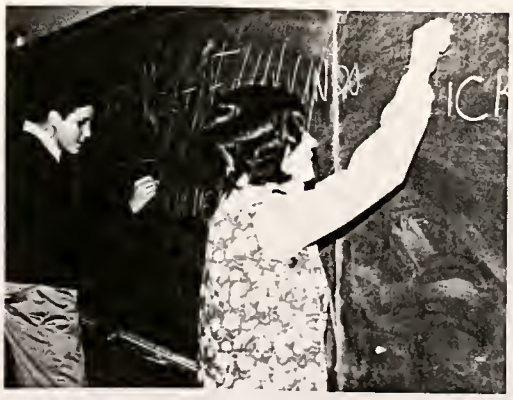
# Gain appreciation of news media

Gail Woods and Alison Lee work to get a story ready for the School Press deadline.

While relatively few student journalists eventually choose journalism for their vocation, they do learn enough fundamentals of the field to have a greater appreciation of the news media, especially their daily newspapers.

Students who are chosen for the Beacon and Vista staffs by Miss Mary Catherine Hahn, advisor, find that they understand the work that each separate story and headline entails. They recognize a paper with a pleasing format and they appreciate the research, diplomacy, and ingenuity which a reporter must have in covering a story. In addition, most student journalists, while trying to make the always too-soon deadline, develop a sense of responsibility.

While realizing all of these benefits, the students at the same time manage to serve their fellow students by producing an informative newspaper, the Beacon, and a yearbook, the Vista, which chronicals the events of the school year.



Michael Berk and Jane Adams try to determine whether their headlines have the proper count.

Scott Miller, in his capacity of Student Council president, leads members in discussions. Susan Smalley, secretary; Susan Wickman, vice-president; and Mr. Glenn Mulligan, moderator, have important roles in Student Council affairs.

# Student Council, Service Club aid others

Linda Dolby and Carrie Dickmeyer, service workers for Mr. Frank Goldman, give their work a final inspection. As part of their service this year they reorganized the shop library.

Service Club workers, sponsored by Mrs. Virginia Loveland, give much time to Harrison Hill. Steering Committee members SEATED left to right are Stephanie Heuer, Pamela Hornberger, Wendy Wright, Marsha Book, Margaret Howard, and Cathy Hess.

Student Council and Service Club are two groups which consistently work for others at Harrison Hill.

Consisting of one elected member from each homeroom, Student Council gives the entire student body, through these representatives, a chance to discuss and understand school problems. Members conduct an assembly at the beginning of the school year, report council proceedings to their respective homerooms each week, and plan activities, such as dances. Members also serve as guides on Back-to-School Night.

Service Club, in addition to providing much help to individual teachers and conducting the annual Christmas Bureau collection, aids its own members in discovering their talents and capabilities. Members learn to cope with people in authority and how to develop a sense of responsibility.

# Students benefit school through clubs

Officers Susan Smalley, David Lohman, Joyce Snyder, Ty Whiting, and Cathy Etter, under the sponsorship of Mr. Anthony Scatena II, pilot the HH Club through its activities to promote school spirit.

H.H. Club, started in 1965 with fourteen members, has mushroomed into a seventy-five member group. Created to develop and maintain a high degree of school spirit, the club assists with skits at pep sessions, sells candy at ball games, sponsors a dance, and this year sold Harrison Hill sweatshirts.

Library Club members help maintain the efficient functioning of the library while also adding to their own knowledge of library administration. Working before and after school and during study periods, members assist in returning materials to shelves, checking books in and out, creating attractive bulletin boards, and preparing overdue slips for distribution.

Sale of Hawk sweatshirts was one of the H.H. Club activities of which members were especially proud. Arrival day was an exciting event for Andy Kellogg, David Lohman, Joyce Snyder, Ty Whiting, and Sue Smalley who helped with the unpacking

Library Club members observe teachers' aid, Mrs. Joyce Bausser, at typewriter, while Miss Carol Love, librarian instructs other members on correct filing procedures.

# Pupils increase musical skills, knowledge . . .

Concert Choir, directed by Miss Audrey Hochstetler, meets every other day to prepare programs for many of Harrison Hill's assemblies.

Directed by Miss Audrey Hochstetler, Training Choir prepares members for Concert Choir. Each year the group gives a program for the elementary school.

Harrison Hill's musical organizations include two vocal and four instrumental groups. In addition to developing students' musical talents, the choirs, bands, and orchestra provide entertainment and enjoyment at school assemblies and programs.

Only two of the groups have officers, Cadet Band and Concert Band. Officers for Cadet Band are Tom Kimbrough, president; John Billingsley, vice-president; Deborah Brown, secretary-treasurer; and Tom Inskeep and Jackie Keirns, librarians.

Gale Beardsley, president; Randy Raypole, vice-president; Rebecca King, secretary; Barbara Klooze, treasurer; and Judy Jones, librarian, are the officers for Concert Band.

Eighth and ninth grade members of Stage Band, under the direction of Mr. Lowell Moennig, study different styles of music.

Cadet Band, sponsored by Mr. Lowell Moennig, studies various types and styles of music, with the aim of future membership in Concert Band.

# Participate in instrumental, vocal groups

Concert Band, comprised of eighth and ninth graders, performs at several school functions each year. The group, which plays for both students and adults, is under the direction of Mr. Lowell Moennig.

Concert Orchestra, led by Mrs. Judith Schwartz, presents orchestral arrangements for the enjoyment of audiences at school programs.

# Wranglers organized at Harrison Hill in 1931

Seventh Grade Beginning Public Speaking Club presents skits for pep sessions as one of its activities. **SEATED** are Tom Toy, vice-president; Jane Hayes, president; and Julie Rohleder, secretary.

Harrison Hill Junior Wranglers is led by Joyce Bussard, chairman; Neoma Kenwood, vice-chairman; Scott Miller, secretary; and Tom Carroll, sergeant-at-arms. Wrangler activities this year include presentation of the Christmas and Ninth Grade Luncheon programs and sponsorship of the Central Lions' Club Speech Contest.

In the fall of 1963, Eighth Grade Dramatics Club was begun. Patti Meyers, vice-president, Betsy Rubino, president, Marilois Allen, treasurer, and Debbie Fansler, secretary, are **SEATED.**

Three organizations at Harrison Hill help students become more poised and confident through the art of public speaking.

Beginning Public Speaking Club, sponsored by Mrs. Judith Timper, is offered to seventh graders. The purpose of this club is to further each individual member's mastery of public speaking and to introduce the study of dramatics.

Eighth graders may participate in Dramatics Club, sponsored by Mr. Urban Steckler. This club began as Speech and Dramatics Club, but has dropped all speech activities this year and has concentrated on the preparation and presentation of two one-act plays.

Junior Wranglers began as an eighth grade speech club in 1931 under the direction of Miss Donna Schlegelmilch. The group is now for ninth graders and is sponsored by Mrs. Ann Gargett.

Miss Georgia Thompson, sponsor, begins a spelldown, pronouncing a word for Raymond Farhi, immediately to her right. Club members chose Marilyn Clark, president; Tom Toy, vice-president; and Raymond Farhi, secretary-treasurer, as their officers for the year.

# Clubs discover learning can be enjoyable

Harrison Hill's many clubs not only seek to build stronger bodies in activities such as GAA and Intramurals, but also to strengthen the mind in clubs such as Spelling Club, Chess Club, and Heritage Club.

Spelling Club tries to improve club members' spelling and also each year selects a representative to the Journal-Gazette Spelling Bee.

Members of Chess Club learn the fundamentals of the game and practice mental concentration. Semi-annual tournaments are conducted.

Heritage Club, started in 1961, aims to enhance the classroom study of history for interested history buffs. One of the club's accomplishments is the winning of the Upper Whitewater Trophy for an exhibit of Old Fort Wayne at the Indiana Junior Historical Society State Convention.

Chess Club was begun the first year Harrison Hill existed as a junior high school. Miss Ruth Whittern, sponsor, and members look on as Rodney Buzzard and Tim Dickmeyer engage in a game.

John Billingsley and Tom Kimbrough model World War I equipment, which belonged to John's grandfathers, as John Rohleder and other club members watch.

Heritage Club is sponsored by Miss Freda Withers. Leaders of the club this year are John Billingsley, president; and Tim Feaser, secretary.

Three Typing Clubs, sponsored by Mrs. Jeannette Smith, Mr Hugh Howenstine, and Mrs. Jane Griggs, teach students to type by using the touch system.

# Precision needed for bowling, typing mastery

Half the fun of bowling consists of trying to outscore others. Kelly Myers and James Beaman figure the team scores as Bob Brateman checks for any errors. Kathy Harding and John Weber watch the action in other lanes.

Mr. Hugh Howenstine's Typing Club, which began five years ago, has grown so that two additional clubs were needed. All forty members of these clubs learn to use the touch system. Speed and accuracy tests and homework are given each week to enable students to become more proficient.

Bowling Club has begun its first year by having twelve teams of four members each. The club gives members a chance to be better bowlers and to learn the techniques of league play. At the end of the year a Champion of the Year will be named. The season will finish with a high-low tournament and a headpin tournament.

Members of Miss Virginia Danuser's Bowling Club meet every Wednesday at Hillcrest Bowling Lanes. Marilyn Gallatin and Connie Hambrock record the results of each week's play.

Ninth grade students Larraine Hamrick, Ruth Hollenberg, Diane Hunter, and Nancy Heglin watch Mrs. Jody Hovee as she puts the finishing touches on a dress during Clothing Club.

# Three clubs add to supply of useful skills

Clubs benefit the students in many practical ways. Sewing, Photo, and Math Clubs help members develop skills useful inside and outside of school.

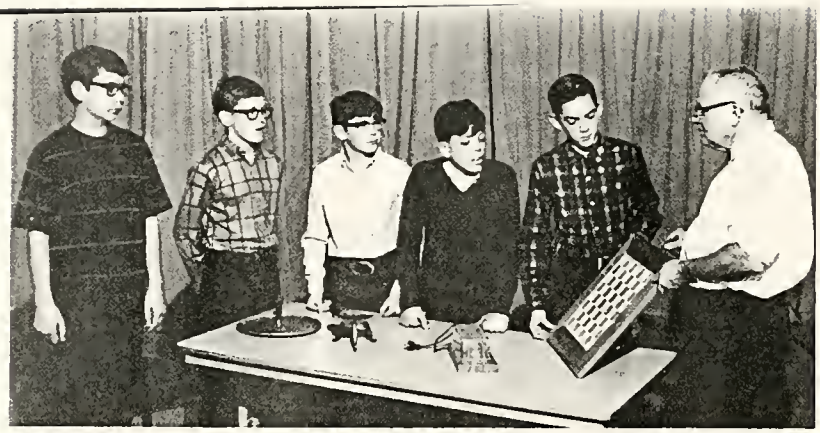
Ninth grade girls not taking home economics are given the opportunity to obtain the knowledge of clothing construction by participating in Clothing Club.

Photo Club, headed by Bruce Bromley, president; Howard Blood, vice-president; and Louis Schachter, secretary, was started this year. Its purpose is to study and practice photography. As one activity students printed their own photographs.

Math Club, also new this year, helps members understand basic principles of mathematics and put these principles to everyday use.

Many articles useful in the art of photography are displayed by members of Photo Club, sponsored by Mr. Ralph Ringgenberg.

Math Club, sponsored by Mr. Dallas J. Gisler and headed by Kenneth Drake, president, and Dan Hoff, vice-president, promotes understanding and stimulates interest in mathematics.



Mark Drake and Mr Frank Goldman display a checkerboard to officers Arthur Dochterman, sergeant-at-arms; Tom Carroll, president; Paul Gates, vice-president; and Tim Reynolds, secretary-treasurer.

# Art Clubs provide practical recreation

Kurt Snouffer, working in the foundry, prepares a mold for pouring

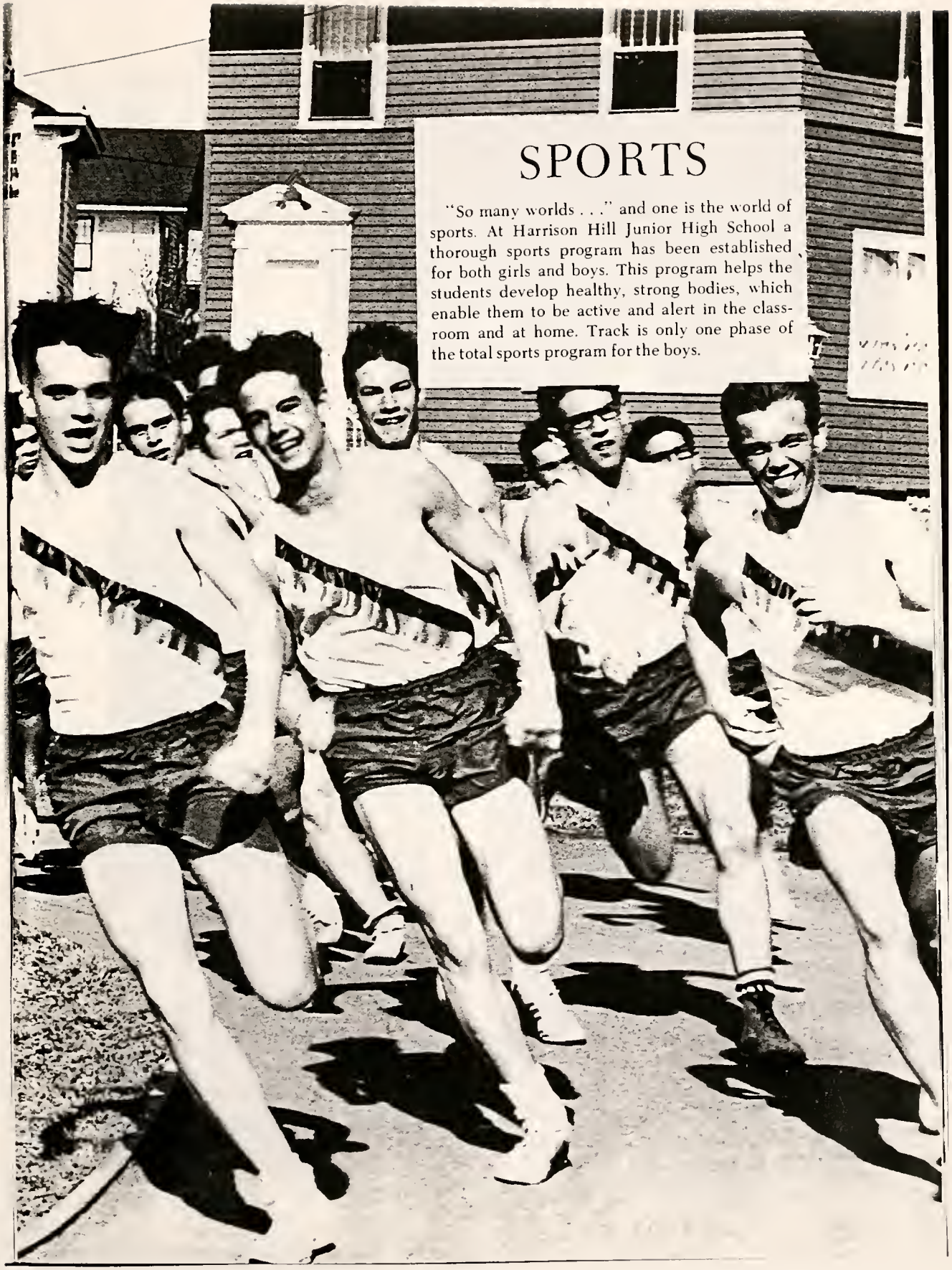
Often busy school schedules do not allow students to take part in the interesting and artistic classes they enjoy. Many of these students find that the Industrial Arts Design and Mechanics and the Art Clubs provide a chance for them to participate in these activities.

Industrial Arts Club not only works on various useful products but the members also visit the South Side High School shop.

Art Club practices various techniques and uses many types of art materials. This year club members helped a local hospital by making Christmas tray favors and decorations to brighten the patients' holidays.

Officers of Art Club, SEATED, are Sandra Crabbs, sergeant-at-arms; Wendy Wright, vice-president; Dawn Snouffer, president; and Christine Allen, secretary.

David Nickel and Denise McCoy paint sculptures which they created in Art Club.



# SPORTS

"So many worlds . . ." and one is the world of sports. At Harrison Hill Junior High School a thorough sports program has been established for both girls and boys. This program helps the students develop healthy, strong bodies, which enable them to be active and alert in the classroom and at home. Track is only one phase of the total sports program for the boys.

# Cheerleading, Officials Club, GAA enable . . .

Varsity cheerleaders urge ninth grade teams on to victory. They are Joyce Bussard, Christine Koeneman, and Dana Manning, in FRONT ROW; Gayle Scott and Barbara Love, CENTER ROW; and Celeste Hite.

Jane vanOosten and Cynthia Etter demonstrate guarding techniques for Miss Beverly Moore and Officials Club members.

Reserve cheerleaders, clockwise, starting at right, are Cassandra Katras, Pam Sheray, Cathryn Hess, Kathy Schmidt, Kathleen Johnston, and Linda Nelson.

There are a variety of physical education activities for girls, including cheerleading, GAA, and Officials Club.

Cheerleaders, by helping spectators release their enthusiasm in an organized way, are important participants at all sports events. Both cheerleading groups are sponsored by Miss Beverly Moore and Miss Shirley Nicholas.

Ninth grade girls in Officials Club learn how to officiate in numerous sports and gain experience by assisting Miss Moore and Miss Nicholas with the officiating in gym classes.

Each grade has a Girls' Athletic Association which enables girls to participate in various sports activities. Sponsored by Miss Moore and Miss Nicholas, these clubs also give members a chance to meet girls from other schools.

Joyce Snyder, secretary; Dawn Snouffer, president; and Joyce Bussard, vice-president, lead girls in Ninth Grade GAA.

# girls to be active in entire sports picture

Officers of Eighth Grade GAA are Kris Towns, secretary; Linda Nelson, president; and Barbara Buck, vice-president.

Miss Beverly Moore, Mrs. Judith Timper, and Linda Nelson watch the basket to see if the point will be good during the game in which the women faculty members met and defeated the Eighth Grade GAA.

Displaying equipment used by Seventh Grade GAA are officers Krista Schloss, vice-president; Margaret Howard, president; and Becky Smith, secretary.

# Varsity, reserve fight like true Hawks . . .

Coached by Mr. Edward Innis, head coach, and Mr. Ronald Captain, backfield coach, the ninth grade football team fought hard and had a good year.

This year the football teams provided plenty of late-autumn excitement for their fans every Thursday afternoon at MeMillen Park. The varsity finished with a winning season of three wins, one loss, and two ties. The reserves also had a respectable record of two wins, three losses, and one tie.

For the first time, season tickets were sold to students. The tickets were badges which were worn on the coat.

The coaches appreciated the support of the fans and the determination of the boys on the football teams.

Ninth Grade Football Scores

| | They | We |
|---|---|---|
| Lane | 6 | 6 |
| Portage | 19 | 19 |
| Fairfield | 27 | 14 |
| Weisser Park | 0 | 9 |
| Northwood | 6 | 24 |
| Kekionga | 6 | 13 |

Eighth Grade Football Scores

| | They | We |
|---|---|---|
| Portage | 0 | 0 |
| Fairfield | 12 | 26 |
| Weisser Park | 13 | 0 |
| Geyer | 12 | 6 |
| Kekionga | 19 | 7 |
| Northwood | 0 | 25 |

Eighth grade football team, coached by Mr. Anthony Scatena II, had a very respectable year.

Coach Ronald Captain led his Varsity Hawk team to the semi-finals of the city basketball championship.

# While continuing good sportsmanship tradition

This year the basketball teams gave their fans something to yell about. The varsity advanced to the semi-finals at North Side by defeating Franklin by one point in one of the most exciting games of the year.

The reserves lost several heartbreaking games by a few points. Overall, the teams provided plenty of action and brought great honor to the school with their sportsmanship.

Ninth Grade Basketball Scores

| | They | We |
|---|---|---|
| Geyer | 61 | 27 |
| Northwood | 41 | 44 |
| Memorial Park | 40 | 26 |
| Weisser Park | 47 | 43 |
| Central Catholic | 49 | 55 |
| Franklin | 40 | 31 |
| Bishop Luers | 36 | 50 |
| Fairfield | 67 | 53 |
| Kekionga | 43 | 36 |
| Lane | 51 | 50 |
| Portage | 47 | 45 |
| Lakeside | 38 | 55 |
| Franklin (Tourney) | 39 | 40 |
| Lakeside (Tourney) | 44 | 31 |

Eighth Grade Basketball Scores

| | They | We |
|---|---|---|
| Geyer | 47 | 58 |
| Northwood | 28 | 42 |
| Memorial Park | 70 | 31 |
| Weisser Park | 60 | 32 |
| Franklin | 56 | 34 |
| Jefferson | 41 | 37 |
| Fairfield | 38 | 29 |
| Kekionga | 61 | 54 |
| Lane | 42 | 54 |
| Portage | 55 | 38 |
| Lakeside | 39 | 31 |

The eighth grade basketball team coached by Mr. Edward Innis had an action-packed season.

# Seventh Graders prepare for sports future

Seventh grade basketball team is in its second year and is coached by Mr. Anthony Scatena II.

Second year of seventh grade athletics proved to be very profitable. The football team battled to a perfect season of three wins and no losses, while the basketball team worked hard by practicing at 7 o'clock in the morning.

This seventh grade athletic program is intended to help the boys when they are in eighth and ninth grade by giving them experience.

Seventh Grade Football Scores

| | They | We |
|---|---|---|
| Memorial Park | 6 | 8 |
| Weisser Park | 6 | 0 |
| | (Harrison Hill's game by forfeit) | |
| Geyer | 6 | 7 |

Seventh Grade Basketball Scores

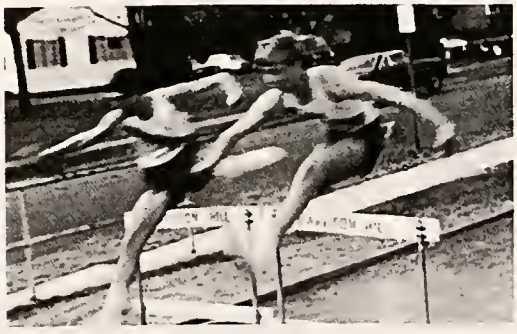
| | They | We |
|---|---|---|
| Portage | 33 | 35 |
| Geyer | 46 | 31 |
| Kekionga | 27 | 24 |
| Weisser Park | 53 | 30 |
| Fairfield | 50 | 45 |
| Lane | 33 | 43 |

Seventh grade football team ended the season with a 3—0 record

# Track and Field season creates excitement

Jim Tritch seems to fly over a hurdle during track practice.

Tom Carroll demonstrates pole vaulting.



In top picture Russ Warfel and Rick Ladd get in proper stance to begin a race, while Cliff Fortney and Tim Knox, in bottom photo, run the hurdles.

At the beginning of a race Mr. Ronald Captain assists Scott Miller with a starting block.

Boys on the track team work hard from the very first of spring to the end of the year. Running, jumping, pole vaulting, and hurdling their way to sound bodies and glory for Harrison Hill, the boys find much satisfaction in their athletic achievements.

The ninth grade intramural program, sponsored by Mr. Van Gehl, allows boys to participate in sports activities

Intramural sports provide an opportunity for boys to get together and take part in competitive sports. Seventh and eighth grade intramural participants, sponsored by Mr. Edward Innis and Mr. Ronald Captain, play a variety of games and work for proficiency in many sports. This year the boys have played flag football, basketball, volleyball, and softball.

Ninth grade intramural sports are sponsored by Mr. Van Gehl. Boys in this year's intramural program have participated in basketball and volleyball tournaments. They also are active in outdoor sports such as flag football, softball, and track.

This year, in addition to the regular intramurals, boys in seventh grade homerooms conducted a Skateboard Hockey League under the direction of Mr. Frank Roberts and Mr. Anthony Scatena II.

To complete Harrison Hill's diverse sports program, boys are given the chance to meet and compete with golf and volleyball teams from other schools.

# Boys develop athletic skills in intramurals

Boys in seventh and eighth grade compete in sports during intramurals sponsored by Mr. Edward Innis and Mr. Ronald Captain

Mr. Edward Innis heads the boy's ninth grade volleyball team consisting of Rick Ladd, Randy Bates, and Russ Warfel, **FRONT ROW**; and Kent Graue, David Hecht, Bill Green, Les Hullinger, and Guy Colerick, **BACK ROW**. This team was runner-up in the city junior high volleyball tournament.

Mr. Ronald Captain and Bill Green reach for the tip in the first jump ball of the annual faculty-varsity game—won this year by the varsity.

# Entire sports program offers diversification

Gale Beardsley and Mr. Edward Innis look on as Howard Blood prepares to tee off

Room 127 Hatchets were league champions of Harrison Hill Seventh Grade Home Room Roller Hockey League, better known as HHSGHRRHL.

As school closes its doors for summer vacation, students turn to other activities to occupy their time. They put newly acquired skills and knowledge into service.

With more time to themselves they catch a glimpse of all the opportunities, all the occupations, and all the different worlds open to them if only they work and strive to achieve the goals they set for themselves. Students begin to realize more fully that there are indeed . . .

"So many worlds,
So much to do,
So little done,
Such things to be . . ."

# Exploration of new world begins with summer

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